1. Corporation overview

1-(1) Founding philosophy and educational goals

The corporation is responsible for three educational institutions: Tokyo International University (located in Kawagoe, Saitama Prefecture), Japanese Language School Affiliated with Tokyo International University (located in Shinjuku, Tokyo), and Hitotsubashi Institute (located in Shinjuku, Tokyo).

<Tokyo International University>

- Founding philosophy

Tokyo International University was founded with the mission of nurturing truly international-minded people who exemplify public morality. The TIU vision centers on cultivating citizens who have the knowledge and tolerance it takes to maintain an inclusive view of all ethnic heritages, religions, and political boundaries, helping students develop a sense of public morality, and ensuring that students become well-balanced people of society, healthy in mind and body.

- Educational goals

In the spirit of its founding philosophy of "nurturing truly international-minded people who exemplify public morality," TIU aims to cultivate human resources with vision, courage, and intelligence. To realize that core educational goal and fulfill its founding philosophy, the University pours its energies into developing practice-centric educational initiatives in two thematic areas: "TIU: An Institution of English Excellence" and "TIU: An Institution of Athletic Excellence."

<Japanese Language School Affiliated with Tokyo International University>

- Educational goals

Japanese Language School Affiliated with Tokyo International University offers a course lineup that prepares students for their entrance exams at graduate schools, universities, junior colleges, and technical schools and flexibly meets learners' needs that continue to diversify every year. The school also features a "full-day" system—a rarity among Japanese language schools in Japan—to provide students with more than the standard number of classes per term.

<Hitotsubashi Institute>

- Educational goals

At the Hitotsubashi Institute, determined to "maximize each student's individual abilities through small-group education," enthusiastic, experienced, and caring instructors with a thorough command of university entrance examinations educate students in a small-group environment. Instructors work under an original system to help students reach their full potential and, rather than simply accumulating knowledge, develop real logical thinking abilities that continue to make a difference after they complete their entrance examinations.