

2-(1) Corporation Head Office/Tokyo International University

I. Overview of AY2019 Business

In the spirit of its founding philosophy of “nurturing truly international-minded people who exemplify public morality,” TIU aims to cultivate human resources with vision, courage, and intelligence. To fulfill that goal, the University pours its energies into developing educational initiatives in two thematic areas: "TIU: An Institution of Athletic Excellence" and "TIU: An Institution of English Excellence."

"TIU: An Institution of Athletic Excellence" revolves around taking advantage of the University's premier environment of facilities and world-class staff of coaches and trainers to help focus sports teams succeed. The academic support structure for student athletes is in place in every School, with the two sports-related departments in the School of Human and Social Sciences taking the lead. As of May 2019, 1,236 students (or around 20% of all undergraduate students) belonged to sports-related clubs.

Meanwhile, "TIU: An Institution of English Excellence" focuses on a diverse range of projects geared toward fuller globalization of the University. The "English Track Program" (E-Track), which began in AY2014, has a current enrollment of 1,065 students from 63 countries (as of October 2019), transforming the campus into a more diverse, global environment. TIU is working hard to enhance its structure for English language education through the Global Teaching Institute (GTI), an organization with 52 native English-speaking language instructors, by coordinating with the American Studies Program (ASP) study abroad program at Willamette University (a TIU sister school), and through other related initiatives. In addition to ASP, International Student Exchange Program (ISEP) and a full lineup of other study abroad programs are available to meet the diverse needs of students.

In preparation for expansion of TIU's educational initiative infrastructure, the University is working toward applying for approval to establish the new "School of Health Sciences." We are planning to open the School for AY2021, with one department: the Department of Physical Therapy. In conjunction with this, we are working toward applying for approval to increase the capacity of the Department of Economics (School of Economics), the Department of International Relations (School of International Relations), and the Department of English Communication (School of Language Communication), and aim to achieve it by 2021.

TIU conducts educational activities that stand on its founding philosophy of "nurturing truly internationally-minded individuals who embody Kotokushin." Institute for Japanese Cultural Research provides education to nurture internationally-minded individuals and to foster an education on Kotokushin with a focus on Japanese culture, through lectures etc.

TIU also held its eighth international symposium, a gathering of eminent scholars from Japan and the United States.

An urban-type international campus that integrates TIU's global education functions will be built in the Ikebukuro subcenter. The land will be handed over in October 2020, and the school is scheduled to be opened in September 2023.

E-Track and TIU's other global education functions will be centralized at the new campus, and we plan to move 3,500 of the Kawagoe Campus' capacity of approximately 7,000 people to the new campus. Teachers and researchers from around the world will be invited, and the campus will be built into an international brain circulation site in accordance with national policy.

It will be possible to travel directly to and from the Kawagoe Campus via the Tobu Tojo Line or the Tokyo Metro Yurakucho Line, and we will move ahead with development of various programs to connect the Kawagoe Campus, Sakado Campus, and Ikebukuro International Campus.

Building an urban-type international campus in Ikebukuro will further solidify the foundation of globalization education in unity with the Kawagoe and Sakado campuses.

As we face the unprecedented crisis of the spread of COVID-19, TIU is responding with the health and life of students, faculty and staff, their families, and society overall as the top priority. In the case of ASP and other study abroad programs, we implemented measures for immediate return to Japan. TIU began preparations at an early stage for online remote teaching for the AY2020 Spring Semester, and it was launched on April 16 (April 20 for E-Track courses). We moved forward with setting up the IT environment needed for work from home, and at the time of application for shutdown due to emergency measures beginning in April, TIU established an environment that would enable teaching staff to work from home, as a rule, and allow other staff members to work at home, work staggered schedules, or engage in shift work, etc.

II. Business items

1. Enhanced educational offerings

(1) Promoting "TIU: An Institution of Athletic Excellence"

Components:	Promoting sports around focus sports clubs and the two sports-related departments in the School of Human and Social Sciences
Project details:	<ul style="list-style-type: none"> ● TIU's focus sports clubs will strive to achieve the highest-level results in student competition and help students develop holistically by taking advantage of top-flight coaching staffs and facilities. ● The focus sports clubs at TIU are the Soccer Club, Women's Soccer Club, Ekiden Club, Weightlifting Club, Baseball

	<p>Club, Women's Softball Club, Golf Club, Tennis Club, American Football Club, Kendo Club, Cheerleading Club, and Archery Club.</p> <ul style="list-style-type: none"> ● The multi-purpose ground at the 170,000-square-meter Sakado Campus (roughly equivalent to the size of four Tokyo Domes) is fully equipped with professional-grade facilities. ● In line with its efforts to bolster its focus sports teams, TIU has also established the Department of Human Development and Sport Sciences and Department of Sport Sciences in the School of Human and Social Sciences to help student athletes develop their academic skills more fully.
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(2) "TIU: An Institution of English Excellence" in practice

① Expanding English Track Program(E-Track)

Components:	<p>Establishing E-Track in which students can obtain a degree in English in the undergraduate and graduate programs, accepting international students from various countries overseas, and using that diversity to help globalize the campus environment.</p>
Project details:	<ul style="list-style-type: none"> ● In the case of undergraduate schools, in AY2014, the University established E-Track as a cross-School structure linking the School of Economics and the School of International Relations, and established the two majors Business Economics and International Relations. ● In addition, TIU established the Digital Business & Innovation major as the third major for the 2019 Fall Semester, and will begin full-scale recruitment of students in AY2020. ● As for the Graduate School, E-Track has been established in the Graduate School of Business and Commerce, the Graduate School of Economics and the Graduate School of International Relations. ● Enrolling students in both the spring and the fall, the program currently has a total of 1,065 students from 63 different countries as of October 2019. ● To propel E-Track forward, the University is now bolstering its faculty organization and working to strengthen its

	<p>administrative systems for hiring foreign personnel and performing other functions.</p> <ul style="list-style-type: none"> ● On-site locations in Vietnam, Indonesia, and Thailand are TIU's ongoing, proactive initiatives to recruit students from across the globe.
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② Expanding the International House

Components:	Expanding the International House to coincide with increasing E-Track Program enrollment
Project details:	<ul style="list-style-type: none"> ● TIU provides on-international houses for all international students coming directly to Japan. As the number of enrollees continues to increase, the University is working to expand the International House as needed. ● In order to make everyday life easier for international students, TIU appointed Japanese students to be resident assistants (RAs) at the International House. The University is also working to help RAs improve their English abilities and communication skills.

③ Developing the Global Teaching Institute (GTI)

Components:	Improving English education through the Global Teaching Institute (GTI), a group of native English-speaking instructors
Project details:	<ul style="list-style-type: none"> ● GTI has 52 teachers who are native speakers of English. ● Under direct control of the President, GTI currently provides personnel for English education not only in the School of Language Communication but also in the E-Track Program, School of International Relations, and School of Economics. From AY2018, it has also been in charge of the Global Sports Program of the School of Human and Social Sciences. ● The project implements a US-style language approach that brings classes of around 10 students together for three 60-minute sessions per week, making it easier for students to enhance their English skills. ● TIU also has an English-only lounge called the "English PLAZA" on Campus 1. Permanently staffed by GTFs, the English PLAZA creates an environment where students can

	improve their English skills outside of class.
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④ Developing the Japanese Language Institute (JLI)

Components:	Enhancing Japanese language education for E-Track students through the Japanese Language Institute (JLI), a Japanese language-education organization
Project details:	<ul style="list-style-type: none"> ● TIU has established JLI, a Japanese language-education organization, to help E-Track students improve their Japanese skills. ● JLI offers Japanese language education exclusively to students in the E-Track Program or Japan Studies Program (JSP).

⑤ Enhancing the American Studies Program (ASP)

Components:	TIU has positioned the American Studies Program (ASP) conducted at Willamette University as the flagship study abroad program, and is striving to improve the link to education through GTI and other effects on education.
Project details:	<ul style="list-style-type: none"> ● The ASP at Willamette University (Oregon, USA), which has been a sister school since TIU's founding, sends around 100 students on approximately year-long study abroad trips every year. TIU strives to coordinate the educational approach of the GTI with the educational content of ASP, which represents a pillar of TIU's globalization education. ● JASSO selected ASP for 70 scholarship support slots (80,000 yen per student per month) in 2020. ● TIU implements prior/ex-post training to help students derive more academic benefit from their study-abroad experiences. ● With the increased seriousness of the spread of COVID-19 in the United States, TIU implemented measures to have all students at ASP in 2020 return to Japan at the beginning of April.

(3) Promotion of educational activities that stand on TIU's founding philosophy of "nurturing truly internationally-minded individuals who embody Kotokushin"

① Promotion of educational activities sponsored by Institute for Japanese Cultural

Research

Components:	Conduct education to nurture internationally-minded individuals and Kotokushin with a focus on Japanese culture.
Project details:	<ul style="list-style-type: none"> ● Host a culture lecture by National Institute of Japanese Literature Director, Dr. Robert Campbell (Professor Emeritus, The University of Tokyo) titled "A Story that Starts from the End: Observing the World and Culture from the Perspective of Japanese Literature."

② Holding regular international symposiums

Components:	Holding "Japan Around The World: Part 5," TIU's eighth international symposium
Project details:	<ul style="list-style-type: none"> ● Lecture and Panel discussion on various topics related to national security by Joseph Nye, a professor at Harvard University, and Yukio Okamoto, a diplomatic analyst and senior fellow at the MIT Center for International Studies.

(4) Fostering generic skills both on and off campus

① Promoting the Ministry of Education, Culture, Sports, Science and Technology's "Universities as Centers of Communities (COC)" program

Components:	Establishing a "Town Revitalization" program through "Koedo Kawagoe" Glocal Human Resource Development
Project details:	<ul style="list-style-type: none"> ● TIU promotes the "Universities as Centers of Communities (COC)" program, which has obtained official approval from the Ministry of Education, Culture, Sports, Science and Technology, on a school-wide basis. ● From community-based field work to internships, the program incorporates a wide variety of different experiential learning. ● Program participants are frequent entrants and prize-winners in community-revitalization contests featuring teams from areas throughout Japan.

② Launching the "Tourism-Oriented Country Program" in the School of International

Relations

Components:	Working together with JTB Tourism Research & Consulting Co. in an academic-industrial alliance to enhance the "Tourism-Oriented Country Program"
Project details:	<ul style="list-style-type: none"> ● With the help of practitioners from JTB Tourism Research & Consulting Co., TIU developed practical content for tourism-related education. ● By establishing an innovative, practical program that includes a project on MICE industrial theory and a cooperative internship arrangement with the JTB Group, TIU is determined to train the human resources who will make Japan a "tourism-oriented country."

③ Establishing the Student Staff Growth Program

Components:	Providing on-campus student workers with planned, systematic training to benefit the University community with student energy and give students skills that they can apply in actual job settings.
Project details:	<ul style="list-style-type: none"> ● TIU has been expanding Student Facilitators (SFs), students who serve in support roles for University Life Design Seminar classes. ● To get student staff fully involved in the process of globalizing the campus, the University is promoting Student Leadership Internships (SLIs). The SLIs assign students to roles in a variety of organizations, primarily the English PLAZA and the Japanese PLAZA. ● The University also implemented a "Student Staff Growth Program" to train and utilize student staff. SFs, SLI members, open campus staff members, and other student workers take part in the program, ● Featuring three levels: "Juniors," "Mid-level staff," and "Trainers."to encourage improvement of abilities.

2. Pursuing career path after graduation

(1) Enhancing the placement support structure

Components:	Enhancing the job-matching framework, providing support to students in sports-related clubs, and establishing a placement support platform for E-Track students
Project	<ul style="list-style-type: none"> ● TIU hired counselors who specialize in matching students to

details:	<p>their ideal jobs.</p> <ul style="list-style-type: none"> ● The University has also created a support structure for varsity student athletes, who can now take advantage of professional counseling to embark on careers in sports-related company settings and other fields where they can apply their skills most fully. ● To provide E-Track students with the support they need, TIU will offer job guidance beginning in the first year of the program and help the students prepare themselves for succeeding in work settings at Japanese companies. The University is also expanding its internship program.
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(2) Establishment of Teaching Profession Support Center

Components:	Providing students who desire to become teachers with related information and support for taking teacher recruitment exams.
Project details:	<ul style="list-style-type: none"> ● Permanently station an adviser who has many years of experience working in educational administration. ● Provide individual consultation regarding teacher recruitment exams, as well as information and materials related to teacher recruitment, and host workshops on teacher recruitment exam strategies, and the "Teaching Profession Support Seminar," etc.

3. Expansion of the educational initiative infrastructure

(1) Preparation to apply for approval of establishment of the School of Health Sciences

Components:	TIU will apply for approval to establish the School in AY2021. TIU plans to adopt a one-department structure at first, with the Department of Physical Therapy.
Project details:	<ul style="list-style-type: none"> ● March 2020: Submitted an application for approval of the establishment of the School.

(2) Preparation to apply for approval to increase capacity

Components:	TIU will apply for approval to increase the capacity of the Department of Economics (School of Economics), the Department of International Relations (School of International Relations), and the Department of English Communication (School of Language Communication), in accordance with the Undergraduate Enrollment Capacity Medium-term Expansion Plan. TIU plans to increase capacity beginning in AY2021.
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Project details:	● March 2020: Submitted an application to increase capacity.
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4. Establishment and maintenance of facilities and equipment

(1) Ikebukuro International Campus Construction Plan

① Plan Overview

Programs, faculties, etc.	Plan to move focused on the School of Economics, the School of International Relations, and the School of Language Communication. TIU also plans to hold some courses of the School of Business and Commerce at the Ikebukuro Campus.	
Campus	Region name	Japan Mint area of Toshima-ku (Urban district A lot)
	Location	Part of 4-3277-202 Higashi-Ikebukuro, Toshima, Tokyo
	Land area	10,000.05 m ²
	Surrender	October 2020
	No. of floors	22 floors above ground
	Total floor space	Approx. 35,000 m ²
	Construction period	November 2020 through May 2023
	School opening	September 2023
	Student capacity	3,500

② Sequence of events leading to the official decision

May 29, 2013	Board resolves to build an "urban-type international campus"
July 3, 2017	Board resolves to acquire land for an "urban-type international campus" and to construct the school building
October 23, 2017	Board approves conclusion of a land transfer agreement for property in the Japan Mint area of Toshima-ku (Urban district A lot)
November 7, 2017	Concludes a land transfer agreement with the Urban Renaissance Agency
January 12, 2018	Board approves conclusion of contracts for design and supervision related to construction of the Ikebukuro International Campus
April 9, 2018	Board makes decisions on the Ikebukuro International Campus capacity configuration plan and the Undergraduate Enrollment Capacity Medium-term Expansion Plan

2-(2) Japanese Language School Affiliated with Tokyo International University

I. Overview of AY2019 Business

While maintaining the quality of education as "having strong advantages for university entrance" characterized by a full-day curriculum, the Japanese Language School Affiliated with Tokyo International University has tightened its selection process for the half-day curriculum that is mainly focused on students from Vietnam and other Southeast Asian countries, and is seeing results of increasing efforts in guidance with a track record of admission to national universities and other advancement to higher levels of education gradually being established.

Meanwhile, instability in Hong Kong, the worsening of relations between Japan and South Korea, the resulting intensification of competition between Japanese language schools in Taiwan, and the spread of COVID-19 have combined to restrict travel between countries. As a result, recruitment of students for the next academic year is struggling at a level similar to that of the time of the Great East Japan Earthquake in 2011.

II. Business items

1. Regular Courses/Past Numbers of Enrollees

Course	Japanese Education Course A	University Preparatory Course*	Japanese Education Course B
Total class time	Full-day (26 classes per week)		Half-day (20 classes per week)
Enrollment timing/ length of course	April (1-year course) 99 July (1.75-year course) 25 October (1.5-year course) 79		April (1-year course/2-year course) 50 October (1.5-year course) 21
Total	325		

* University Preparatory Course: The University Preparatory Course is recognized by the Japanese Ministry of Education, Culture, Sports, Science and Technology as a program through which students from countries requiring less than 12 years of schooling to complete high school can acquire the qualifications needed to be admitted to a Japanese university. The number of enrollee for AY 2018 is 10.

2. Short-term Auditing (1 to 3 months)

- A majority of students take 3-month auditing courses (beginning in January, April or July) to prepare for regular courses beginning in April, July or October.

Past numbers of enrollees: April : 3; July : 15; October : 7; January : 7; total: 32

3. Future Track Guidance

- Future track guidance 1 (Implemented according to future track, e.g., university, technical school, employment, etc.)

Held a total of 7 times from May through June.

- Future track guidance 2 (Implemented according to future track for university)

Held a total of 3 times from July through August.

- On-campus Future Track Explanation Meeting/Consultation Meeting

Held on July 3rd. 7 universities, 26 technical schools and 1 job placement agency participated, with a total of 199 participants.

- Individual guidance

In addition to guidance/advisement by Future Track Guidance Office staff members and faculty advisers, the curriculum coordinator and the director provide interview guidance in anticipation of real interviews.

The breakdown of the future tracks chosen by students who graduated in AY2019 is as follows.

Graduate school	University	Technical school	Employment	Return home	Other	Total
1	47	86	12	46	15	207

2-(3) Hitotsubashi Gakuin Preparatory School

I. Overview of AY2019 Business

I-1. Changes in the External Environment and the School's Response

While the population of 18-year-olds has decreased and there are cries for an era of open university admission, the Ministry of Education, Culture, Sports, Science and Technology's "Measures to Control University Enrollment Capacity" has resulted in a narrowing down of the number of successful applicants to the top private universities as well as mid-level universities in the Tokyo metropolitan area, thereby raising the hurdle for students who hope to attend those universities. In addition, there continues to be confusion surrounding the switch from the National Center University Entrance Examination to the Common Test for University Admissions that is planned for AY2020.

In the university entrance exam industry as well, in addition to Kawaijuku, Sundai, and other major preparatory schools, Yotsuya Gakuin and other preparatory schools that provide small-group education and individual instruction to high school graduates have appeared. Further, Toshin High School, Kawaijuku Manavis, and other video class system preparatory schools for high school students located near train stations have increased, which create continuing competitive environment.

The School has worked to differentiate itself from other schools by providing with (i) small-group education, (ii) live interactive classes, (iii) tests each morning and an abundance of other output, (iv) specially selected professional lecturers, and (v) attentive care by professional tutors,

I-2. Preparation to launch Medical Connect

In the context of a rapidly decreasing birthrate and aging population, the demand for elderly healthcare and home medical care has increased, and the physician shortage problem caused by depopulation, etc., continues to become more severe.

In such circumstances, the decision was made to found "Hitotsubashi Gakuin Preparatory School Medical Connect" as a new preparatory school for advancement to the School of Medicine, beginning in AY2019 based on the track record of the conventional "Prime National Medical School Advancement Class," in order to develop physicians possessing a sense of Kotokushin, which is the TIU Foundation's educational philosophy.

Meticulous guidance in small groups has allowed individuals to pass the examinations of their preferred universities.

II. Business items

II-1. Regular Courses

① Courses for high school graduates

- The School has established a detailed course composition that meets examinee's needs, ranging from "prime classes" for students hoping to gain admission to top universities to "ACT classes" for students with "Zero" high school level who want to start over, and offers a broad range of courses suited to each class.

② Courses for high school students

- The School generally arranged classes into four levels, ranging from the foundational level to the most advanced level, and allowed students to select their optimal class levels in accordance with their academic ability in each subject and their preferred university.

- For third-year high school students in particular, the School also created a "prime seminar" featuring a special curriculum tailored to examinees aiming for admission to the University of Tokyo or Hitotsubashi University. Meanwhile, seminar-centered "Individual Training" has been incorporated into classes themselves as a supplement, thereby responding to a variety of needs of students who are preparing for examinations, and of their parents.

II-2 Courses by Semester

① Spring courses

- Spring courses meet while high schools are on spring vacation, giving participants the chance to get ready for a new academic year.
- Given the relatively tight schedule, the School's spring courses were designed to offer compact courses (160 minutes x 2 days = 320 total minutes) for new first-, second-, and third-year high school students and give students a clear idea of the School's exceptional quality in a short time.

② Summer courses

- The six-week summer courses at the School are important programs that attract many participants, but the growing number of high schools offering summer courses to their own students has made it harder for private institutions to gather students. To combat these trends, the School harnessed its unique capabilities as a preparatory school specializing in university entrance examinations to create engaging courses and separate its offerings from the summer courses available at normal high schools.

③ Winter courses/pre-examination seminars

- For its winter courses and pre-examination seminars, the School offered courses that focused on the National Center University Entrance Examination and strategies for performing well on the examinations for specific preferred schools to give third-year high school students and high school graduates the practical and examination-mastering skills they need as they head down the home stretch.
- As first- and second-year high school students in the winter courses represent potential Hitotsubashi Gakuin Preparatory School students in subsequent years, the School worked to attract future enrollees by foregrounding the importance of getting an early start on entrance examination preparations.

II-3 Events, etc.

① Review/revision of each type of tuition and fees exemption system

- In the past, tuition and fees exemption systems varied due to conflict with other preparatory schools, thereby preventing consistency. The School sorted through these, and while narrowing them down to exemptions for tuition itself for superior students, etc., the system was revised to make exemptions of each type of course fee and entrance fees relatively flexible.
- Meanwhile, efforts were made to strength student introduction routes by expanding tuition and fees exemptions to the School alumni, TIU teaching staff and other staff members, and the families of Kasumi Society members.

② Review/revision of each type of public relations

- Transportation advertisement

- Newly installing electronic signs at the Seibu Shinjuku Line and Tozai Line Takadanobaba Station.
- Acquiring replacements for the station-roof signs that were removed when building was reconstructed.
- Placing posters in selected train stations for the entrance examination season.
- DM
Narrowing down the area of DM distribution and increase efficiency based on the track record of previous enrollees.
- Online advertisement
In addition to the usual SEO, Implementing listing advertisement (keyword search) and display advertisement.