

E-Track International Relations Major Courses Targets and Learning Outcomes (TLO)

Sub-categories	Course Title	Course Level	Course Format	Credits	1. Course Purpose	2. Course Objectives	3. Six Objectives: Relevance to TIU's Five Basic Principles and IR Major's Diploma Policy					
					What is the purpose of the course and what will students learn/understand from the course?	What are the course objectives and learning outcomes students are expected to achieve?	(a) Knowledge & Understanding	(b) Critical Thinking	(C) Interest & Motivation	(d) Attitude & Discipline	(e) Communication Skills	(f) Expertise, practical skills, and ability to apply acquired knowledge
							Comprehensive knowledge and understanding, basic study skills and education	The ability to think critically, analyze, and make judgments when facing and solving problems	Development of fundamental abilities, and furtherance of interest and motivation in relation to societal issues	Initiative, proactivity, a strong will to accomplish goals, and self-discipline	Social abilities: communication skills, the ability to collaborate with others through teamwork	Expertise, practical skills, and ability to apply acquired knowledge which are required to play an important role in international society
Core	Comparative Culture	200	Lecture	4	To become familiar with the ways in which modernization and industrialization have affected modern Japanese history.	To be able to apply concepts, such as nationalism and modernization, to analyze specific historical events.	⊙	○	○			
	Comparative Politics	200	Lecture	4	To introduce students theories and debates of the subject, as well as history of political, economic, and cultural relations of various regions.	To be able to develop the analytical and reading skills required for political studies	⊙	○	○			
	Global Sociology	200	Lecture	4	To examine some of the main social institutions common in societies all over the world.	To be able to learn the ways our understandings of reality are impacted by institutions we experience.	⊙	○	○			
	Human Rights	200	Lecture	4	To examine the emergence of human rights systems at a global, regional, and local level with attention to the emergence of the global human rights movement.	To be able to demonstrate an understanding of key debates in human rights and trace the emergence of contemporary human rights and humanitarian practice.	⊙	○	○			
	International Law	200	Lecture	4	To introduce students with the international legal order and the specificities of international law as compared to domestic law.	To be able to understand the complexities of the applicability of international law, jurisprudence, and legal order in different contexts.	⊙	○	○			
	International Political Economy	200	Lecture	4	To become familiar with the major theories and ideas in the study of international political economy.	To be able to gain a solid understanding of research in international political economy.	⊙	○	○			
	International Politics	200	Lecture	4	To understand various issues on war and peace from theoretical and historical perspectives.	To learn and critically evaluate basic concepts and theories of international politics.	⊙	○	○			
	International Security	200	Lecture	4	To understand not only the main theories on the origins of wars but some troubling issues that are of concern for policymakers.	To be able to think theoretically about security issues.	⊙	○	○			
	Maritime Security and Ocean Governance	200	Lecture	4	To explore the factors that determine international rules and norms in the world's oceans and seas.	To be able to know the history of modern international maritime regime and entitlements of coastal states.	⊙	○	○			
	Political Economy of Development	200	Lecture	4	To explore the origin and evolution of socio-economic development in select developing economies across the globe.	To be able to explain the major theoretical discussions in development studies.	⊙	○	○			
	Political Theory	200	Lecture	4	To gain a solid foundation in political theory that will prepare students for future study in political science.	To be able to understand the role as citizens in a democratic society and to think critically about political issues.	⊙	○	○			
Understanding Globalization	200	Lecture	4	To understand major concepts, debates, and reflections related to political, economic, and cultural globalization.	To be able to understand the major controversies resulted from political, economic, and cultural globalization processes as well as the deficiencies.	⊙	○	○				
	Chinese Politics in Comparative Perspective	300	Lecture	4	To introduce students to key concepts of Chinese politics and foreign policy.	To be able to understand the political transformations of China and the principles and practices of Chinese foreign policy.	○	⊙	○			
	Contemporary Japanese Literature	300	Lecture	4	To explore some of the key authors of the last century and their works and discover the historical and social contexts in which these works were written.	To be able to identify important modern Japanese authors and their colleagues.	○	⊙	○			

Sub-categories	Course Title	Course Level	Course Format	Credits	1. Course Purpose	2. Course Objectives	3. Six Objectives: Relevance to TIU's Five Basic Principles and IR Major's Diploma Policy						
					What is the purpose of the course and what will students learn/understand from the course?	What are the course objectives and learning outcomes students are expected to achieve?	(a) Knowledge & Understanding	(b) Critical Thinking	(C) Interest & Motivation	(d) Attitude & Discipline	(e) Communication Skills	(f) Expertise, practical skills, and ability to apply acquired knowledge	
							Comprehensive knowledge and understanding, basic study skills and education	The ability to think critically, analyze, and make judgments when facing and solving problems	Development of fundamental abilities, and furtherance of interest and motivation in relation to societal issues	Initiative, proactivity, a strong will to accomplish goals, and self-discipline	Social abilities: communication skills, the ability to collaborate with others through teamwork	Expertise, practical skills, and ability to apply acquired knowledge which are required to play an important role in international society	
Advanced	International Development	300	Lecture	4	To examine how the development of nations can be started and what types of structure are necessary to promote growth on each country.	To be able to understand the current and principal development issues.	○	◎	○				
	International Environmental Policy	300	Lecture	4	To survey leading transnational environment issues facing the globe from a few perspectives.	To be able to understand the transnational environmental challenges facing the globe and their causes.	○	◎	○				
	International Integration	300	Lecture	4	To compare and contrast integration processes in different world regions, including Asia, Europe, and America.	To be able to have plans with imagination and creativity for the future global peace through integrational approach.	○	◎	○				
	International Organization	300	Lecture	4	To explore the role of international organizations in world politics and the legal framework within which they operate.	To be able to show a familiarity with a wide range of substantive issues in international organizations.	○	◎	○				
	International Relations of Asia-Pacific	300	Lecture	4	To understand the relations and issues among the countries surrounding the Asia-Pacific region.	To be able to conceptualize the driving forces and mechanism of the development of the Asia-Pacific order.	○	◎	○				
	International Relations of Europe	300	Lecture	4	To explore the international relations of Europe since 1945 with a focus on the origins of the European Union and foreign policies of its member states.	To be able to demonstrate familiarity with institutions of the EU and its policy making process.	○	◎	○				
	International Relations of South Asia	300	Lecture	4	To learn the essential features of domestic politics, socio-economic transformation, and foreign policy in the eight states of South Asia.	To be able to explain the domestic and external determinants of foreign policy-making in the states of South Asia.	○	◎	○				
	International Relations of Southeast Asia	300	Lecture	4	To analyze how Southeast Asian states interact with each other and with the wider world.	To be able to explain how colonialism, economic development, identity, and religious beliefs shape Southeast Asia's IR.	○	◎	○				
	International Relations of the Middle East	300	Lecture	4	To acquire the skill to think theoretically about the history of the Middle East.	To be able to understand the variety of ways in which this region impacts other regions.	○	◎	○				
	Japanese Politics in Comparative Perspective	300	Lecture	4	To understand the emergence and consolidation of Japan's 1955 system and its transformation after 1993.	To be able to develop the analytical and reading skills required for political studies.	○	◎	○				
	Japanese Popular Culture	300	Lecture	4	To learn the history of manga, anime, filmmaking, and other forms of popular culture in Japan.	To be able to demonstrate the way in which popular culture is used to further policy goals.	○	◎	○				
	Japanese Society	300	Lecture	4	To examine key social institutions in contemporary Japan, including families, schools, and workplaces.	To be able to gain a more complicated, yet accurate and nuanced understanding of Japanese society.	○	◎	○				
	Media and Society in Japan	300	Lecture	4	To understand the key issues and debate surrounding media and society in Japan	To be able to describe how Japanese people obtain, consume, and disseminate public information.	○	◎	○				
	Pre-Modern Japanese Literature	300	Lecture	4	To explore a variety of works from very possible era and their contexts in order to better understand not only Japanese literature but also history and culture.	To be able to identify major pre-modern Japanese authors and describe their works.	○	◎	○				
Qualitative Research Methods	300	Lecture	4	To learn about research methods, theories, ethics, and design.	To be able to apply what they learned in class to design and implement an original research project.	○	◎	○					

Sub-categories	Course Title	Course Level	Course Format	Credits	1. Course Purpose	2. Course Objectives	3. Six Objectives: Relevance to TIU's Five Basic Principles and IR Major's Diploma Policy					
					What is the purpose of the course and what will students learn/understand from the course?	What are the course objectives and learning outcomes students are expected to achieve?	(a) Knowledge & Understanding	(b) Critical Thinking	(C) Interest & Motivation	(d) Attitude & Discipline	(e) Communication Skills	(f) Expertise, practical skills, and ability to apply acquired knowledge
							Comprehensive knowledge and understanding, basic study skills and education	The ability to think critically, analyze, and make judgments when facing and solving problems	Development of fundamental abilities, and furtherance of interest and motivation in relation to societal issues	Initiative, proactivity, a strong will to accomplish goals, and self-discipline	Social abilities: communication skills, the ability to collaborate with others through teamwork	Expertise, practical skills, and ability to apply acquired knowledge which are required to play an important role in international society
	Topics in International Relations	300	Lecture	2	Topics vary, depending on instructors. Classes meet once a week.	To be able to acquire knowledge and experience of the topic.	○	◎	○			
	Topics in International Relations	300	Lecture	4	Topics vary, depending on instructors. Classes meet twice a week	To be able to acquire knowledge and experience of the topic.	○	◎	○			
	Tourism: Analysis and Planning	300	Lecture	4	To understand the development of the tourism industry, applying economic, historical, and other perspectives.	To be able to examine tourism development globally & in selected countries.	○	◎	○			
	U.S. Politics and Foreign Policy	300	Lecture	4	To obtain knowledge on how domestic politics affect foreign policy and vice versa in the United States.	To be able to identify major issues and debates in the study and practice of U.S. international relations.	○	◎	○			
	Undergraduate Thesis Writing Seminar	300	Lecture	4	To learn the basic skills for how to develop a topic, find and organize sources, and organize and present at thesis proposal.	To be able to develop topic of interest into a viable research question and explain the importance of the question.	○	◎	○			
	War and Peace in East Asia	300	Lecture	4	To learn basic theories of security study, as well as political and military problems in East Asia.	To be able to analyze security problems in their countries.	○	◎	○			
Seminars	Critical Approaches to Development Politics	400	Seminar	4	To deal with the varieties of entrepreneurship in Asia by exploring case studies on many countries across Asia.	To be able to define the nature of Asian entrepreneurs and to demonstrate and compare various policies and business cultures.	○	○	◎	◎	◎	◎
	Gender in International Relations	400	Seminar	4	To introduce the critical feminist approach to International Relations, and compare and contrast it with the two dominant schools in IR, Realism and Liberalism.	To be able to critically examine the dominant paradigms in IR, and move from a state-centric or market-centric approach to IR to a more human rights-centric approach.	○	○	◎	◎	◎	◎
	International Relations in the Age of AI	400	Seminar	4	To understand IR theory, law, and practice against the background of recent groundbreaking changes brought about by advancements in artificial intelligence (AI).	To be able to understand important theoretical and policy questions in the field of human security, warfare, law, economics, and statecraft.	○	○	◎	◎	◎	◎
	International Relations of China	400	Seminar	4	To understand major theories and analytical frameworks of international relations in the fast changing world.	To be able to master the research skills by analyzing international issues with appropriate theory (or theories).	○	○	◎	◎	◎	◎
	International Relations of Japan	400	Seminar	4	To understand how international and domestic factors have constrained, as well as stimulated, Japanese foreign policy for the last 150 years.	To be able to evaluate basic concepts and existing explanations about various aspects of Japanese foreign policy.	○	○	◎	◎	◎	◎
	Issues in Popular Culture	400	Seminar	4	To examine in detail concepts that examine the nature of popular media and culture.	To be able to describe major theorists who discussed aspects of popular culture and their concepts.	○	○	◎	◎	◎	◎
	Non-state Actors and Political Violence	400	Seminar	4	To understand the three main inter-related topics: asymmetric war-fare, terrorism and counter-terrorism, and dynamics of intra-state conflicts.	To be able to familiarize with the state of the art literature on terrorism issues and get to understand the main debates.	○	○	◎	◎	◎	◎
	Political Development of Asia	400	Seminar	4	To introduce students to the leading theories and debates and the history of political, economic, and cultural relations of the region.	To be able to improve the understanding of political history in Asia.	○	○	◎	◎	◎	◎
	Resource Politics	400	Seminar	4	To be familiar with the different theories, ideas and research in resource politics.	To be able to gain a solid understanding of research in resource politics, including knowledge to engage in own research project.	○	○	◎	◎	◎	◎

Sub-categories	Course Title	Course Level	Course Format	Credits	1. Course Purpose	2. Course Objectives	3. Six Objectives: Relevance to TIU's Five Basic Principles and IR Major's Diploma Policy					
					What is the purpose of the course and what will students learn/understand from the course?	What are the course objectives and learning outcomes students are expected to achieve?	(a) Knowledge & Understanding	(b) Critical Thinking	(C) Interest & Motivation	(d) Attitude & Discipline	(e) Communication Skills	(f) Expertise, practical skills, and ability to apply acquired knowledge
							Comprehensive knowledge and understanding, basic study skills and education	The ability to think critically, analyze, and make judgments when facing and solving problems	Development of fundamental abilities, and furtherance of interest and motivation in relation to societal issues	Initiative, proactivity, a strong will to accomplish goals, and self-discipline	Social abilities: communication skills, the ability to collaborate with others through teamwork	Expertise, practical skills, and ability to apply acquired knowledge which are required to play an important role in international society
	Topics in International Relations	400	Lecture	2	Topics vary, depending on instructors. Classes meet once a week.	To be able to acquire knowledge and experience of the topic.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
	Topics in International Relations	400	Lecture	4	Topics vary, depending on instructors. Classes meet twice a week	To be able to acquire knowledge and experience of the topic.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
	Transitional Justice	400	Seminar	4	To understand the practice of transitional justice and its dilemmas through an exploration of a number of geographically diverse case studies.	To be able to demonstrate an understanding of key debates in transitional justice.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
	U.S.Policy toward Asia	400	Seminar	4	To explore the ever-evolving relationships of the United States with countries, multilateral institutions and non-state actors in East Asia.	To be able to relate International Relations Theories with American policy as a superpower/great power.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Independent Study	Undergraduate Thesis	400	Independent Study	4	To explore the topic of the student's interest. Develop causal arguments and test them with empirical evidence.	To be able to produce a major research paper based on scientific methods.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>