

Master's Degree Thesis Screening Examination Rubric for Project-Oriented Thesis

Date _____

Student No. _____ Name _____

Thesis Title: _____

Evaluation criteria	Criteria (below)/Points (right)	0 Below 1 point	1 Insuffic ient	2 Somewhat insufficient	3 Satisfactory	4 Good	5 Excellent
A. Appropriateness of research objective/theme, title/subtitle, etc.	(1) The project objective has been indicated clearly and the title reflects the contents of the dissertation appropriately.						
	(2) The project theme is appropriately in line with the research objective and contents.						
B. Appropriateness, adequacy, and originality of awareness of current circumstances, identification of issues/establishment of problems, analysis method/resolution method, conclusion	(3) The individual's awareness of current circumstances, identification of issues, and establishment of problems, etc., are appropriate in light of the research objective.						
	(4) The contents indicate originality, new knowledge, contributions, etc.						
C. Appropriateness of the dissertation structure/consistency and adequacy of the discussion/appropriateness of the conclusion, etc.	(5) The project objective or a basic research question is clearly stated.						
	(6) A clear framework of project components and structure is developed with adequate review of literature and existing cases, clear identification and definitions of concepts, and logical connections identified concepts and elements.						
	(7) The framework of project components contains creative, innovative, and pragmatically relevant contents of the authors' arguments.						
	(8) Methods for developing the project, information sources, and data properly correspond with the framework of project component.						
	(9) The project development is conducted appropriately and logically to correspond to project objectives and the methods of development.						
	(10) The project testing with proper methods has to clearly support the validity and effectiveness of project outcome.						
	(11) The thesis is structured logically and persuasively and is easy to understand.						
D. Clarity/argument construction/appropriateness of textual expression, etc.	(11) The thesis is structured logically and persuasively and is easy to understand.						
E. Dissertation format, use of citations, indication of reference materials, etc.	(12) The thesis is organized in an overall format suitable for a master's dissertation, including notes, proper citations, reference materials, etc.						
F. Vertical total	(1) to (12)						
G. Score	Rubric score _____ points (Examiner name: [Chief examiner / Deputy examiner])						

*1 "F. Vertical total" in the table is the total of the score for the standards/degree of achievement for each of the evaluation items in (1) through (12), indicated on a scale of 0 to 5.

*2 "G. Score" in the table is the "rubric score" given by each committee member by calculating the total of the vertical totals of each standard/degree of achievement.

*3 Each of the chief examiner and the deputy examiner creates a Thesis Screening Rubric. The average of the scores given by both examiners is used as the "Judgment and Overall Score."

*4 An average score of at least 36 points (calculated from the rubric scores of each examiner) is required to pass.