

E-Track Common Subjects (General Education and Special Program) Targets and Learning Outcomes (TLO)

Diploma Policy at a whole-school level

- 1 Equipped with general knowledge as an educated citizen
- 2 Equipped with advanced knowledge in his/her major field
- 3 Capable of collecting data; of engaging in logical thinking; and of resolving problems utilizing the collected data
- 4 Capable of accepting diverse cultural values; of thinking globally; of facilitating communications through working with others
- 5 Strong commitment to resolving social issues and to contributing to the society
- 6 Sense of responsibility and commitment to the society and willingness to take a risk to exploit new opportunities

Categories	Sub-categories	Course Title	Course Level	Course Format	Credits	Main Course	1. Course Purpose	2. Course Objectives	3. Diploma Policy at a whole-school level					
							What is the purpose of the course and what will students learn/understand from the course?	What are the course objectives and learning outcomes students are expected to achieve?	DP1	DP2	DP3	DP4	DP5	DP6
									General knowledge	Disciplinary knowledge	Problem solving ability	Global perspectives and communication ability	Social mindset and sustainability	Ethics, social responsibility and innovation
	Academic Literacy	Analytical Reading and Composition I	100	Practicum	4		To develop and practice essays skills in critical thinking, writing, argumentation, genre analysis, finding and evaluating sources, and summarizing texts. Using the skills practiced, students conduct research on a variety of topics, lead discussions and activities, and engage in course projects in preparation for their academic and professional future.	To learn the components of the process of writing summaries, and academic essays so that students may succeed in their college courses that require writing assignments. To learn to become better writers by learning to become better editors of their own writing and their peers' writing. To be able to find main ideas, take notes, summarize, paraphrase, and find relevant information in sources that are credible to support arguments. To be able to reflect critically on their work and education.	☉		○	○		
		Analytical Reading and Composition II	100	Practicum	4		To be able to think critically on subjects related to their major field of study and to compose a research paper. There are three categories of objectives for this class: reading-writing connections, writing process & organization, and writing mechanics.	This course focuses on the process of writing one critical literature review research paper for academic audiences. This class builds upon the skills learned in ACI and ART. Peer review and editing will be used in all steps of research, planning, and writing.	☉		○	○		
	Liberal Arts	Introduction to Cultural Anthropology	100	Lecture	4		To acquire analytical tools necessary for understanding contemporary challenges and issues in cultural anthropology.	To be able to demonstrate comprehension of, and critically engage with, the discipline of cultural anthropology.	☉		○		○	
		Introduction to Diplomacy and Foreign Policy	100	Lecture	4		To develop a foundational understanding of diplomatic practice and foreign policymaking that will serve as a basis for developing core diplomatic skills and integrity.	To be able to acquire core reading, writing, and communication skills associated with the practice of diplomacy and foreign policy making.	☉		○	○		○
		Introduction to International Relations	100	Lecture	4		To acquire analytical tools necessary for understanding contemporary challenges and issues in global politics.	To be able to demonstrate comprehension of, and critically engage with, the discipline of international relations.	☉		○		○	
		Introduction to Law	100	Lecture	4		To acquire a foundation for studying other legal courses, based on the study of basic legal concepts and classical scholarship.	To understand basic legal concepts and major legal theories, and on this basis, start developing a legal mind.	☉		○		○	
		Introduction to Social Psychology	100	Lecture	4	●	To learn the basic theories and the empirical studies upon which the theories are based, of social psychology from a sociological perspective.	To be able to understand the ways in which a "society" can affect individuals' thoughts, feelings, and behavior and how "reality" are constructed in interaction between individuals.	☉		○		○	
		Introduction to Sociology	100	Lecture	4	●	To gain the "sociological perspective" as a tool for understanding the connections between an individual's everyday life and large-scale processes and structures within society.	To be able to apply a critical sociological lens to their understandings of reality, and will thus become wiser, more critical and careful consumers of information.	☉		○		○	
		Introduction to the Islamic World	100	Lecture	4		To understand the workings and logic of the Islamic culture	To be able to appreciate the history and contemporary issues of the Islamic world.	☉		○		○	
		Principles of Economics	100	Lecture	4	●	To learn the basic economic concepts and theories, including the decision making of individual agents' behavior (microeconomics) and aggregate level economic issues (macroeconomics).	To be able to understand the basic principles of economics and to perform the microeconomics and macroeconomics analysis.	☉		○		○	

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General Education		Principles of Management	100	Lecture	4	●	To understand the principles and processes of management, including definitions and functions of management, management theories, planning, organizing, leading and controlling organizations.	To be able to make sense of fundamental concepts and frameworks of business management.	◎		○		○	
		Principles of Political Science	100	Lecture	4		To learn the major themes of Political Science, the major concepts used in Political Science, and the methodologies political scientists use to evaluate rival theories.	To be able to familiarize with the analytical tools needed to study politics cross-nationally, as well as acquaint them with the political arrangements of various regions of the world.	◎					
		Sustainable Society	100	Lecture	4	●	To understand the basic principles of sustainability, using the triple bottom line perspective: environment (planet), society (people), and economy (profit).	To be able to explain basic theories and issues pertaining to sustainability and to analyze real-world issues from a sustainability perspective.	◎		○		○	
		World Economy	100	Lecture	4		To examine historical evolution and dynamics of global capitalism, from the 1400s to the Great Divergence then to the interwar and post war era, and finally the contemporary area.	To be able to develop an understanding of phases and cycles of global capitalism and to analyze the role of culture, technologies and institutions in promoting or hampering development.	◎		○		○	
		Topics in Liberal Arts	100/200	Lecture	2		To learn various issues and phenomena about behavior of humans and their environment. Topics vary, depending on instructors. Classes meet once a week.	To be able to acquire knowledge and experience of the topic.	◎		○		○	
		Topics in Liberal Arts	100/200	Lecture	4		To learn various issues and phenomena about behavior of humans and their environment. Topics vary, depending on instructors. Classes meet twice a week.	To be able to acquire knowledge and experience of the topic.	◎		○		○	
	Japanese	Elementary Japanese 1A	100	Practicum	4		To understand and use very basic phrases aimed at the satisfaction of needs of daily life.	Can produce simple mainly isolated phrases about people and places.	◎		○	○		
		Elementary Japanese 1B	100	Practicum	4		Continuation of EJ1A. To understand basic everyday expressions and to use them in a simple conversation.	Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	◎		○	○		
		Elementary Japanese 2	100	Practicum	4		To understand expressions used in daily life, communicate simply, and explain surroundings in simple words.	Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	◎		○	○		
		Intermediate Japanese 1	200	Practicum	4		To understand familiar societal topics, deal with most situations, and briefly express opinions and the reasons behind them.	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest.	◎		○	○		
		Intermediate Japanese 2	200	Practicum	4		To speak naturally about various societal topics and express opinions in a clear and detailed manner.	Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples.	◎		○	○		
		Advanced Japanese 1	200	Practicum	4		To understand a broad variety of complex topics, use appropriate words for a situation, and put together complex arguments.	Can give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail.	◎		○	○		
		Advanced Japanese 2	200	Practicum	4		To understand almost all topics, including abstract concepts, and to logically reconstruct arguments and accounts.	Can give clear, detailed descriptions and presentations on complex subjects, developing particular points and rounding off with an appropriate conclusion.	◎		○	○		
		Business Japanese A	200	Practicum	2		To develop the JLPT N1-level proficiency to further enhance students' language skills.	Can comprehend academic texts precisely, to summarize what is read, to search and organize information and generating discussion and giving opinions.	◎		○	○		
		Business Japanese B	200	Practicum	2		To acquire Japanese language skills necessary for business and business culture in Japan.	Can handle appropriate business interactions including business communication such as explaining, requesting, negotiating, and giving oral presentations.	◎		○	○		

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Special Program		Internship	100	Practicum	1		To learn the practical issues and skills by working for a company or government for a certain period of time as an intern.	To be able to communicate with the co-workers and acquire the knowledge to survive and succeed in a work place.	◎		○	○	○	
		Volunteer	100	Practicum	1		To learn how to communicate with other people and gain knowledge by participating a volunteer activity.	To be able to acquire analytical skills, ability to solve problems, leadership, and teamwork.	◎		○	○	○	
		Study Abroad Seminar A	100	Seminar	4		To learn the language, society, culture, and history of a country of destination.	To be able to communicate with the local people of the country of destination.	◎		○	○	○	
		Study Abroad Seminar B	100	Seminar	2		To learn the language, society, culture, and history of a country of destination.	To be able to communicate with the local people of the country of destination.	◎		○	○	○	